

JOBTRAINER

SHORT COURSE

Statement of Attainment — Preparatory Skill Set for Professional Graphic Design Practice [CUASS00049]

Overview

CIT's graphic design preparatory skills course can offer you the freedom and flexibility you need to unleash your creative potential.

In just 12 weeks you can learn how to make your print and screen publications look professional with CIT's Statement of Attainment – Preparatory Skill Set for Professional Graphic Design Practice (CUASS00049). This training is perfect for those intending to pursue a career in graphic design but have little or no design experience, or you just want to gain some design skills to help make your publications look professional.

The preparatory skills training will allow you to:

- Explore fundamental design skills using Adobe InDesign
- Understand principles of layout, typography and colour
- Learn skills and techniques for graphic design, digital media and publishing

Subject Information

- CUAGR302 — Use typography techniques
- BSBDES302 — Explore and apply the creative design process to 2D forms
- BSBDES401 — Generate design solutions
- CUAGR401 — Research and apply graphic design techniques

Campus

Online/CIT Reid

Duration

12 weeks part-time. Online self-directed with three optional face to face video sessions. Times for these sessions to be confirmed.

Course commencement options

- Semester 2, 2022

Information

For more information on courses and eligibility, visit cit.edu.au/jobtrainer or contact us on:

Individual Enquiries

CIT Student Services — (02) 6207 3188

Industry and Business Enquiries

CIT Business Development — (02) 6205 3298
citbusinessdevelopment@cit.edu.au

Please check the website for the most up to date information.

Job Trainer is a jointly funded initiative of the Commonwealth, state and territory governments, offering free vocational education and training to young people (17 to 24 years, who have finished school), and job seekers across Canberra. Places are limited and you must meet eligibility requirements.