

## **CIT Board Communique – Meeting 4/2016 – 14 September 2016**

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***This document is a public summary of matters considered by the CIT Board. It is not intended to be a detailed set of minutes and does not cover all matters considered by the Board.***

The CIT Board met on Wednesday 14 September 2016 at CIT Bruce.

### **ACT Training Awards**

The ACT Training Awards are an annual celebration of the efforts and achievements of those involved in vocational education and training (VET) in the ACT. The Board noted and congratulated CIT staff and students on another outstanding year of performance at the Awards ceremony, held on 1 September 2016. The Board was particularly impressed that CIT students won all student categories, CIT was awarded the Large RTO for the tenth year, and CIT had close links and partnerships with recipients of the main industry and business awards. Two CIT teachers were also represented as finalists for the ACT VET Teacher/Trainer of the year. The Board wished all the winners the best of luck when they go on to represent the ACT as VET ambassadors at the Australian Training Awards in Darwin in November 2016.

### **Strategic Compass 2020**

The Board noted the successful launch of the CIT Strategic Compass 2020 - Evolving together on 25 July attended by the Minister and key industry and business partners and was particularly pleased to receive additional funding to implement a number of interconnected projects under the new commitments of the CIT Strategic Compass. The Board subcommittee on Business Development and Cultural Change is charged with overseeing the implementation of the projects and has met on a number of occasions to review project plans and provide expert advice. The sub-committee will report to the Board. The Board noted the detailed work to date on planning and progressing the projects.

### **Communication Strategy**

The Board agreed to a communication strategy to maintain momentum internally and externally of the messaging for the CIT Strategic Compass 2020 and to keep staff and the broader community informed of Board activity. The CIT Board also agreed to the publication of the Board email address on the CIT Board Web page opening up a direct channel of communication between staff and community members and the Board.

### **Teaching and Learning Principles**

With the world of teaching and learning changing, the Board endorsed five key principles of the future direction of teaching and learning to inform the next iteration of the CIT Teaching and Learning Framework. These are:

1. Digital-first flexible learning resources
2. Fit-for-purpose learning products and methodologies
3. Program offerings to equip learners with skills for current jobs and jobs of the future
4. Dynamic and engaging teachers
5. Engaging physical and digital learning spaces.

### **Campus Modernisation Strategy**

The ACT Government has agreed to further development of the Canberra Institute of Technology Campus Modernisation Strategy 2016 - 2031. This long-term strategy will see the modernisation of all CIT campuses and learning facilities to position CIT for the future and meet the expectations of contemporary learners. The official opening of CIT Tuggeranong was the first completed high-tech state-of-the-art campus and an exemplar of what the ACT community can expect. Further to this, the first major upgrades have been completed at CIT Reid and CIT Bruce in the areas of nursing, business and community services to provide realistic on-the-job training opportunities for students with many more to come across all campuses. The Campus Modernisation Strategy also includes significant reinvestment into contemporary teaching and learning methods and will be oversaw by a CIT Board sub-committee established specifically for this purpose.

### **Other Business**

The Board also considered refining CIT program offerings and noted a 26 % reduction in the compensation premium as an excellent result.

### **Bruce Campus Tour**

Following the meeting Board Members toured the new nursing and community health facilities at CIT Bruce and were able to observe the teaching and learning engagement of teachers and students. Members were very impressed with the standard of teaching and the state of the art facilities, noting the positive impact of this on the student experience. Members also noted the willingness of CIT staff to take the time out from their busy teaching schedules to accommodate Member's interests and inquiries.