

# Application details - printed on 23 Nov 2017

**Institution** Canberra Institute of Technology  
**Project** 2018 ASIA VET Garment Making 25010  
**Date submitted** 14 Jun 2017  
**Program** Asia Vocational Education and Training Programme  
**Round year** 2018  
**Field of study** ENGINEERING AND RELATED TECHNOLOGIES  
MANUFACTURING ENGINEERING AND TECHNOLOGY  
Garment Making  
**Location/s** Cambodia  
**Ranking** 3  
**ILO contact details** Jayne Miller - 02 62053515 - jayne.miller@cit.edu.au

AsiaBound funding is only available for experiences that provide credit towards the student's qualification or are otherwise mandatory.

This field-trip is open to Diploma of Applied Fashion and Technology students. Students will travel to Kampot province in Cambodia with aid organisation Union Aid Abroad, APHEDA, to mentor and work with Cambodian and Laos garment trainers. The students would gain valuable insight into the fashion industry and ramifications of an internationally focused industry and its effect of developing countries. APHEDA provide training and support for women to gain skills and develop business to support their families. Predominately into rural areas APHEDA has worked in partnership with government agencies, local NGOs and the trade union since 1985 and this program would see the CIT students supporting the development of skills development in the garment production industry. Students will develop work to underpin critical elements from units of competency that they will complete and present in Canberra and may be from stage two or three of the program. Students will also make important connections, which will enable them to produce work ethically upon completion of their study. This program will build upon a successful collaboration with APHEDA and sees CIT Students acting as mentors which strengthens their own understanding and of their own skills and knowledge.

**Degree or qualification level** Diploma  
**Does the study experience include (choose one or more of the following)?** Other, Research, Volunteer  
**Does the study experience attract credit or fulfil a mandatory course requirement?** Yes  
**Faculty, school or specialisation** CIT Design Industries Department

## Project partners (optional)

Union Aid Abroad (APHEDA)

## Project travel dates

Year	Travel start date	Travel end date
Year 1	08 Jul 2018	17 Jul 2018

## Finances overview

	Applied for	Offered
Number of outgoing students	8	8
Number of language study components	8	8

Project facilitation subsidy	1	1
------------------------------	---	---

## Selection criteria

### Criterion 1

(50 per cent weighting; 300 words)

Outline the desired outcomes of the Project and the relevance of the Project to the participating Students' field or course of study.

This program enables see Diploma of Applied Fashion and Technology students, an overseas experience directly related to their studies. Students will undertake the research work for their garments in the following units of competency; 'Sew Design Prototypes' LMTFD4016B (stage2) or 'Determine and Specify Advanced Construction Processes' LMFD5018B (stage 3) by undertaking a volunteering program in Cambodia. They will have the opportunity to research global ethical issues surrounding the fashion industry in developing countries and also use the opportunity to inform their own practices as designers and practitioners in this global industry. Students are expected to develop a portfolio of work that is a progression from inspiration to completion. They will have the opportunity to incorporate drawing elements and design processes that have been informed by the traditional processes of the Cambodian and Laos culture. This experience may inform some students in their choice of material, colour and construction of their final body of work and they will use the opportunity to inform drawing components of their program. The experience will lead to an informed body of work and also an ethical approach to work within the industry that will be applied to their final body of work in Canberra.

### Criterion 2

(40 per cent weighting; 200 words)

Outline how the institution will manage the Project successfully and engage Students in the Project.

CITs established relationship with the APHEDA including Sydney and Kampot ensures mechanisms are in place to support students. Projects ensure duty of care, equity, risk management and transparency. Teachers are experienced volunteers and students' primary support for the trip. Designated indigenous and specialised support services are available for indigenous students and those with a disability and advise on requisite support mechanisms for relevant students. Participation requires EOIs. The CIT Student Association and student website gives pre-departure information. An Induction program provides information on health, safety, security, cultural and religious awareness, travel etiquette and appropriate behaviour. Facebook pages also help develop networks during/after travel. Concurrently, CIT Marketing will manage social media to raise public awareness and expectations of fashion and upskilling Cambodian women and increase industry leaders understanding of labour inequities and APHEDA capability raising activities. Pre-departure preparation includes cultural awareness, implementation of CIT's Excursion Policy (risk assessment, pre-departure checks), access to Support Services for clarification of learning outcomes. Internal communications, project management including finances, bookings, itineraries, and travel approvals are managed centrally and in accordance with mobility program guidelines. Staff report to the CIT International Committee before/after the project to refine sustainability objectives, processes and ensure quality outcomes.

### Criterion 3

(10 per cent weighting; 150 words)

Describe how the institution will encourage the participation and success of Students from identified disadvantaged backgrounds in the Project. Refer to section 1.3.2 of the Guidelines for further information about Students from disadvantaged and low SES backgrounds.

All students including disadvantaged (lower SES/income, CALD, mature aged) receive support to participate and achieve the required outcomes. The selection process will use equity principles to ensure representation from disadvantaged groups and group diversity. Students can access support to write applications and access services (Counselling, Disability Support and Equity assistance). Aboriginal students receive additional support from Yuruana to write applications, administration processes, clothing production courses and financially (fundraising). Student contributions are kept low and assistance from APHEDA provides safe low cost accommodation. Travel and insurance arrangements will be managed centrally and taken the burden off students. Teachers are experienced participants in overseas educational and capacity building programs, and are the primary support and pastoral carers for students, guiding and mentoring students particularly those for whom this will be their first overseas experience.

## Language study criterion

Language training will be delivered prior to departure and also whilst in Cambodia. Language training delivered in Canberra will include 'survival' language training and cultural awareness training. This training will be delivered by CIT Solutions who are experienced in delivering training to government organisation personal prior to postings. Prior to leaving for Cambodia students are familiarised with food and briefed by the AID organisation. In country students will have the opportunity to practice basic communication with facilitators. Language training will include basic industry terminology so the students can work effectively with the Cambodian women and is undertaken by language and cultural experts from APHEDA.