

Application details - printed on 23 Nov 2017

Institution Canberra Institute of Technology
Project 2018 VET General Nursing 25044
Date submitted 14 Jun 2017
Program VET Outbound Mobility Program
Round year 2018
Field of study HEALTH
NURSING
General Nursing
Location/s Canada
Ranking 3
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Degree or qualification level Diploma
Does the study experience include (choose one or more of the following)? Other, Practicum, Research
Does the study experience attract credit or fulfil a mandatory course requirement? Yes
Faculty, school or specialisation CIT Human Services (Nursing) Department

Project partners (optional)

Centennial College (BC), Sprott Shaw College, University Hospital of Northern British Columbia

Project travel dates

Year	Travel start date	Travel end date
Year 1	01 Jul 2018	15 Jul 2018

Finances overview

	Applied for	Offered
Number of outgoing students	10	10
Project facilitation subsidy	1	1

Selection criteria

Criterion 1

(50 per cent weighting; 300 words)

Outline the desired outcomes of the Project and the relevance of the Project to the participating Students' field or course of study.

This exploratory field trip is open to Diploma in Nursing students and directly related to their studies. Students will gain knowledge and integrate skills by shadowing hospital-based health professionals (doctors, nurses and allied health staff) and students at teaching hospitals and visit and collaborate with nursing students at the associated teaching institutions. Students will review Care Plans and where available assist in observing and monitoring patient conditions and providing basic care. This is a critical step in comparing health services and the role of the Enrolled nurses in the two countries. Students will also visit museums to investigate the history of Canada's health care system and observe the delivery of health services in a country other than Australia and thus gain broader perspectives on the provision of health care services and the use of technology and other innovations. In collaboration with Canadian nursing students, CIT students will investigate the impacts of social, economic and cultural factors and compare services and emerging trends in both countries and share similarities and differences in current practices and trends in health care services. It partially achieves assessment requirements for: HLTENN001 Practise nursing within the Australian health care system, CLTS 145 Work with diverse people, HESC 561 Implement, monitor and evaluate nursing care plans. Students will also explore the local community to increase cultural awareness and compare levels of health and wellbeing across different age groups. Employability/workplace skills are achieved through teamwork, leadership and problem solving activities undertaken in the hospitals, universities and community events. Students will have immersive cultural experience and expand their understanding of different health care models and systems. Canberra has a significant international population that is transient; therefore having globally-aware nurses in the ACT health system is of great benefit to the ACT.

Criterion 2

(40 per cent weighting; 200 words)

Outline how the institution will manage the Project successfully and engage Students in the Project.

Projects ensure duty of care, equity, risk management and transparency. Teachers are experienced volunteers and students' primary support for the trip. Designated indigenous and specialised support services are available for indigenous students and those with a disability and advise on requisite support mechanisms for relevant students. Participation requires EOIs from students in stage 2-3. The CIT Student Association and student website gives pre-departure information. An Induction program provides information on health, safety, security, cultural and religious awareness, travel etiquette and appropriate behaviour. Facebook pages also help develop networks during/after travel. Concurrently, CIT Marketing manages social media to raise public awareness and expectations in the health industry on upskilling for nursing students and increase industry leaders understanding of nursing standards reforms and different models of care. Pre-departure preparation includes cultural awareness, implementation of CIT's Excursion Policy (risk assessment, pre-departure checks), access to Support Services for clarification of learning outcomes. Internal communications, project management including finances, bookings, itineraries, and travel approvals are managed centrally and in accordance with mobility program guidelines. Staff report to the CIT International Committee before/after the project to refine sustainability objectives, processes and ensure quality outcomes.

Criterion 3

(10 per cent weighting; 150 words)

Describe how the institution will encourage the participation and success of Students from identified disadvantaged backgrounds in the Project. Refer to section 1.3.2 of the Guidelines for further information about Students from disadvantaged and low SES backgrounds.

All students including disadvantaged (e.g. lower SES and income, single parents, CALD, working full/part-time, early school leavers, time-gap since previous formal learning) receive support to participate and achieve the required outcomes. Students develop individual learning goals and negotiate competency requirements before engaging in the authentic learning overseas. Students are assisted in writing applications and every effort made to ensure equity in the selection process and representation from disadvantaged groups and diversity in the group and have access to support services including Counselling, Disability Support and Equity assistance. Aboriginal students receive additional support from the Yuruana teaching and support Centre. Travel, accommodation and insurance arrangements will be managed centrally and taken the burden off students. Teachers are experienced participants in overseas educational and capacity building programs, and are the primary support and pastoral carers for students, guiding and mentoring students particularly those for whom this will be their first overseas experience.