

Term 1, Weeks 1 – 10 (Monday 5th February 2024 – Friday 12th April 2024)

	Monday	Tuesday	Wednesday	Thursday	Friday
	9:30 - 11:30	9:30 - 11:30	9:30 - 11:30	10:30 - 16:30	9:30 - 14:30
	WHS: Follow safe work	Assist with movement	Recognise impact of health	Tutorial support, practical	Deliver and monitor
	practices for direct client		conditions	workshops, assessments	physical and manual
	care	CHCCCS002		and re-sit activities (as	therapy programs
		CRN: 44187	HLTAHA049	needed)	
	HLTWHS002	Location: A01 (practical)	CRN: 44179		HLTAHA028
MORNING	CRN: 44177	Teacher: Veronique	Location: A01		CRN: 44189
	Location: A01	Clyde / Ryka Moore	Teacher: Ryka Moore		Location: A01 (practical)
	Teacher: Ryka Moore				Teacher: Keryn Rigg
			11:30 - 12:30		
			INDUSTRY PLACEMENT		
			WORKSHOPS AND TUTORIAL	FIRST AID WORKSHOP	
			SUPPORT	Thursday 7 March 2024	
				(all-day workshop)	
			Location: A01 plus online		
			Lead teacher: Ryka Moore		
	12:30 - 14:30	12:30 - 14:30	13:30 - 15:30		
	Apply basic principles	Assist with an allied	Communication and working		
	and practices of	health program	with diverse people		
	infection control		Respond effectively to		
_		HLTAHA027	behaviours of concern		
Ŏ	HLTINF006	CRN: 44188	CHCDW/OO4 / CHCCON4005 /		
AFTERNOON	CRN: 44178	Location: A01 (practical)	CHCDIV001 / CHCCOM005 /		
I H	Location: A01	Teacher: Veronique	CHCCCS020		
ΑF	Teacher: Ryka Moore	Clyde	CRN: 44180, 44181, 44182 Location: A01		
			Teacher: Amy Nussio / Ryka Moore		
	14:30 - 16:30		INIOUIE	-	14:30 - 16:30
	Tutorial support, assessments and re-sit activities (as needed)				Tutorial support
	Tutoriai support, assessme	iits and re-sit activities (as fi		Tutorial support	



Term 2, Weeks 11 – 18 (Monday 29th April 2024 – Friday 21st June 2024)

	Monday Tuesday		Wednesday	Thursday	Friday
	9:30 - 11:30	9:30 - 13:30	9:30 - 11:30	10:30 - 16:30	9:30 - 13:00
	Facilitate the empowerment of	Support maintenance of	Identify Impact of health	Tutorial support,	Conduct group sessions for
	people receiving support	functional status	conditions	practical workshops,	individual outcomes
		Assist in rehabilitation		assessments and re-	
	CHCCCS038	programs	HLTAHA049	sit activities (as	HLTAHA033
	CRN: 44183		CRN: 44179	needed)	CRN: 44193
(5)	Location: A01	HLTAHA032 / HLTAHA031	Location: A01		Location: A01 (practical)
Ĭ	Teacher: Amy Nussio	CRN: 44190, 44191	Teacher: Ryka Moore		Teacher: Keryn Rigg
MORNING		Location: A01 (practical)			
Q		Teacher: Veronique Clyde			
-			11:30 - 12:30		
			INDUSTRY PLACEMENT		
			WORKSHOPS AND TUTORIAL		
			SUPPORT		
			Lasatian, AO1 plus aplica		
			Location: A01 plus online Lead teacher: Ryka Moore		
			•		
	12:30 - 14:30	13:30 - 14:30	13:30 - 14:30		13:30 - 14:30
	Support relationships with carer	Engage with clinical	Interpret and apply medical		Recognise and report risk of
	and family	supervision and delegation	terminology appropriately		falls
Z	CHCCCS036	HLTAHA047	BSBMED301		CHCAGE007
ŏ	CRN: 44184	CRN: 44192	CRN: 44185		CRN: 44194
AFTERNOON	Location: A01	Location: A01 (practical)	Location: Online		Location: A01 (practical)
	Teacher: Amy Nussio	Teacher: Veronique Clyde	Teacher: Amy Nussio		Teacher: Keryn Rigg
⋖	reaction. Attly 1403310	reaction. Verbinique ciyae	reaction. Airly 1403310		reacher. Keryn Kigg
	14:30 - 16:30			14:30 - 16:30	
	Tutorial support, assessments and re	e-sit activities (as needed)		Tutorial support	
				- 1-11	



PT/FT:	CLUSTER TITLE:	CIT SUBJECT CODE:	NATIONAL CODE:	SUBJECT TITLE:	DELIVERY MODE:	CRNs:	BLOCK CODE
	AHA homepage					44195	AHASP
FOR FULL-TIME	WHS: Follow safe work practices for direct client care	WPHS 114	HLTWHS002	WHS: Follow safe work practices for direct client care	Blended	44177	
STUDENTS	Apply basic principles and practices of infection control	HESC 614	HLTINF006	Apply basic principles and practices of infection prevention and control	Blended	44178	
AND	Recognise impact of health conditions	HESC 617	HLTAHA049	Recognise impact of health conditions	Blended	44179	
BEGINNING	Communications and working	CLTS 145	CHCDIV001	Work with diverse people	Blended	44180	-
PART-TIME STUDENTS	with diverse people Respond effectively to	COMM 500	CHCCCOM005	Communicate and work in health and community services	Blended	44181	
	behaviours of concern	HESC 582	CHCCCS020	Respond effectively to behaviours of concern	Blended	44182	
	Facilitate the empowerment of people receiving support	HUSE 525	CHCCCS038	Facilitate the empowerment of people receiving support	Blended	44183	
	Support relationships with carer and family	HUSE 538	CHCCCS036	Support relationships with carer and family	Blended	44184	
	Medical terminology	ADMN 177	BSBMED301	Interpret and apply medical terminology appropriately	Blended	44185	
	Apply First Aid	HESC 586	HLTAID011	Apply first aid	Blended	ТВС	
	Assist with movement	HESC 557	CHCCCS002	Assist with movement	Blended	44187	-
FOR FULL-TIME	Assist with an allied health program	HESC 616	HLTAHA027	Assist with an allied health program	Blended	44188	
STUDENTS	Deliver and monitor physical or manual therapy programs	HESC 628	HLTAHA028	Deliver and monitor physical or manual therapy programs	Blended	44189	
AND	Support maintenance of functional status	HESC 630	HLTAHA032	Support maintenance of functional status	Blended	44190	
CONTINUING	Assist in rehabilitation programs	HESC 629	HLTAHA031	Assist in rehabilitation programs	Blended	44191	
PART-TIME STUDENTS	Engage with clinical supervision and delegation	HESC 633	HLTAHA047	Engage with clinical supervision and delegation	Blended	44192	
	Conduct group sessions for individual outcomes	HESC 631	HLTAHA033	Conduct group sessions for individual outcomes	Blended	44193	
	Recognise and report risk of falls	HUSE 539	CHCAGE007	Recognise and report risk of falls	Blended	44194	



PLACEMENT

In addition to the times outlined in this timetable, the Allied Health Assistance program includes 2x 2 weeks block placements:

- 1x 2-week placement with a Physiotherapy Assisting (or similar) focus; and
- 1x 2-week placement with an Occupational Therapy Assisting (or similar) focus.

To be eligible to go on placement students need to successfully:

- Complete all coursework assessment criteria from each subject in the Allied Health Assistance program
- Complete all pre-placement requirements as required by placement providers (eg. ACT Health)

If you study this program full-time in semester 1 2024, this will mean you would be eligible to go on placement in semester 2 2024.

If you study this program part-time in semester 1 2024, this will mean you will be eligible to go on placement in semester 1 2025 (pending you completing your remaining coursework / subjects in semester 2 2024).