

# **STAGE 1: KOOKABURRA 2024**

<u>Regula</u>	<b>tory Frameworks</b> Teacher:	Reflec	<u>hp?id=219927</u> or Scan ctive Practices Teacher:	<u>Relatio</u> Tea	onships cher:	
F	Room: B101		bom: B101		: B101	
	1		Dne: 12 <sup>th</sup> Feb 2024 – 1		The same of each	
	Class Time:	Monday	Tuesday	Wednesday	Thursday	
Week 1	9:30am – 12:00pm	Orientation Session Room: A022	Regulatory Frameworks	Reflective Practice	Relationships	
12/2/2024	12:30pm – 3:00pm	N00111. A022		Relationships		
Week 2	9:30am – 12:00pm		Regulatory Frameworks	Reflective Practice	Relationships	
19/2/2024	12:30pm – 3:00pm			Relationships		
Week 3	9:30am – 12:00pm		Regulatory Frameworks	Reflective Practice	Relationships	
26/2/2024	12:30pm – 3:00pm		Frameworks	Relationships		
Week 4	9:30am – 12:00pm	:	Regulatory	Reflective Practice	Relationships	
4/3/2024	12:30pm – 3:00pm		Frameworks	Relationships		
Week 5	9:30am – 12:00pm		Regulatory	Reflective Practice	Deletienskins	
11/3/2024	12:30pm – 3:00pm	Public Holiday	Frameworks	Relationships	- Relationship:	
Week 6	9:30am – 12:00pm		Regulatory Frameworks	Reflective Practice	Relationships	
18/3/2024	12:30pm – 3:00pm		Frameworks	Relationships		
Week 7	9:30am – 12:00pm		Regulatory	Reflective Practice	Relationships	
25/3/2024	12:30pm – 3:00pm		- Frameworks	Relationships		
Week 8	9:30am – 12:00pm		Regulatory	Reflective Practice	Relationships	
1/4/2024	12:30pm – 3:00pm	Public Holiday	Frameworks	Relationships		
Week 9 8/4/2024	9:30am – 12:00pm		Regulatory Frameworks	Reflective Practice	Relationships	
5, 1/2027	12:30pm – 3:00pm			Relationships		



# Semester 1 2024 (Monday 12<sup>th</sup> February 2024 – Friday 28<sup>th</sup> June 2024)

## **STAGE 1: KOOKABURRA 2024**

	Term 4	: Weeks 1 0 –	18 (Term 2: 29 <sup>th</sup> )	April 2024 – 28 <sup>th</sup> June 20	024)	
	Class Time:	Monday	Tuesday	Wednesday	Thursday	Friday
Week 10 29/4/2024	9:30am – 12:00pm 12:30pm – 3:00pm		Regulatory Frameworks	Reflective Practice Relationships & Professional Placement Workshops		
Week 11 6/5/2024	9:30am – 12:00pm 12:30pm – 3:00pm		Regulatory Frameworks	Reflective Practice Relationships & Professional Placement Workshops	Pre-prac Session 3 hours Room: B101	HLTAID012 – Provide First Aid in an education and care setting. Room: Full day session 8:30am – 5:00pm
Week 12 13/5/2024	9:30am – 12:00pm 12:30pm – 3:00pm		Regulatory Frameworks	Reflective Practice Relationships & Professional Placement Workshops	Placement Full day = 7 hours	Placement Full day = 7 hours
Week 13 20/5/2024	9:30am – 12:00pm 12:30pm – 3:00pm		Regulatory Frameworks	Reflective Practice Relationships & Professional Placement Workshops	Placement Full day = 7 hours	Placement Full day = 7 hours
Week 14 27/5/2024	9:30am – 12:00pm 12:30pm – 3:00pm	Public Holiday	Regulatory Frameworks	Reflective Practice	Placement Full day = 7 hours	Placement Full day = 7 hours
Week 15 3/6/2024	9:30am – 12:00pm 12:30pm – 3:00pm		Regulatory Frameworks	Reflective Practice	Placement Full day = 7 hours	Placement Full day = 7 hours
Week 16 10/6/2024	9:30am – 12:00pm 12:30pm – 3:00pm	Public Holiday	Regulatory Frameworks	Reflective Practice	Placement Full day = 7 hours	Placement Full day = 7 hours
Week 17 17/6/2024			ASSESSMENT R	ESITS AND GRADING		
Week 18 24/6/2024			ASSESSMENT R	ESITS AND GRADING		



# Semester 1 2024 (Monday 12<sup>th</sup> February 2024 – Friday 28<sup>th</sup> June 2024)

## **STAGE 1: KOOKABURRA 2024**

Cluster	National Code	CIT Subject Code	Subject Title	CRN:
Reflective Practice	CHCPRP003	WELF 469	Reflect on and improve own professional practice	
Fractice	CHCDIV001	CLTS 145	Work with diverse people.	
Regulatory Frameworks	HLTWHS001	WPHS 101	Participate in workplace health and safety	
Frameworks	CHCPRT001	CHIL 300	Identify and respond to children and young people at risk	
	CHCECE055	CHIL 324	Meet legal and ethical obligations in children's education and care	
	CHCECE034	CHIL 318	Use an approved learning framework to guide practice	
	CHCECE056	CHIL 325	Work effectively in children's education and care	
Relationships	CHCECE030	CHIL 314	Support inclusion and diversity	
	CHCECE033	CHIL 317	Develop positive and respectful relationships with children	
	CHCECE054	CHIL 323	Encourage understanding of Aboriginal and/or Torres Strait Islander people' culture	
First Aid	HLTAID012	HESC 613	Provide first aid in an education and care setting	
		Pi	rofessional Placement Enrolment	
		т	o enrol in Semester 2 2024.	
	CHCECE031	CHIL 315	Support children's health, safety, and wellbeing	
<b>Care Practices</b>	CHCECE032	CHIL 316	Nurture babies and toddlers 160hrs	
	CHCECE035	CHIL 319	Support the holistic learning and development of children	
Pedagogy	CHCECE036	CHIL 320	Provide experiences to support children's play and learning	
	CHCECE037	CHIL 321	Support children to connect with the natural environment	
	CHCECE038	CHIL 322	Observe children to inform practice.	





2024 eLearn Homepage: <u>https://elearn.cit.edu.au/course/view.php?id=219927</u> or Scan QR Code below CIT BRUCE TIMETABLE - Semester 1 2024 (Monday 12<sup>th</sup> February 2024 – Friday 28<sup>th</sup> June 2024)

#### Term 1, 2024: Week 1 – 9 (Term 1: 12<sup>th</sup> Feb 2024 – 12<sup>th</sup> April 2024) **Class times:** Monday Tuesday Wednesday Thursday Weeks TBC Week 1 – 9 Week 1 – 9 Week 1 – 9 6:30pm -13.02.2024 - 09.04.2024 14.02.2024 - 10.04.2024 15.02.2024 - 11.04.2024 9:00pm **First Aid** (HLTAID012) **Relationships Reflective Practices Relationships** 6:30 pm – 9:00 pm Room: TBC Teacher: Teacher: Teacher: Room: A104 Room: A104 Virtual Delivery Term 2, 2024: Week 10 – 18 (Term 2: 29th April 2024 – 28th June 2024) **Class times:** Monday Tuesday Wednesday Thursday Week 10 - 18 Week 10 - 18 Week 10 – 18 6:30pm -30.04.2024 - 25.06.2024 01.05.2024 - 26.06.2024 02.05.2024 - 27.06.2024 9:00pm **Continued from Term 1 Reflective Practices** Relationships Relationships Teacher: Teacher: Teacher: Room: A104 Room: A104 Virtual Delivery

#### PROFESSIONAL PLACEMENT (not applicable to trainee/apprentices)

All students enrolled in the Certificate III in Early Childhood Education and Care are required to complete a minimum of 200 hours of Professional Placement or Work Placement, in a regulated Early Childhood Education and Care Service. These hours can be broken up into 2/3 shorter Professional Placements, consisting of either:

- 2 x 80 hr placements, + one 40 hr placement
- 1 x 80hr placement and one 120 hr placement

#### **Timing of Placements:**

The 80 hr placements can be completed when the student has 2 clusters in progress:

- Full time hours 2 weeks in Weeks 14, 15, 16 (Monday to Friday 8 hours per day + 30 minutes lunch break)
- Part time hours 5 weeks in Weeks 12, 13, 14, 15, 16 (2 days a week for 8 hours per day + 30 minutes lunch break
- The **40 hr** placement can be completed when the student has one cluster in progress:
- 3 weeks in weeks 14, 15, & 16 (2 days a week for 7 hours per day + 30 minutes lunch break)

	National Code	Subject Code	Subject Title	CRN:
	CHCECE030	CHIL 314	Support inclusion and diversity	
Relationships	CHCECE033	CHIL 317	Develop positive and respectful relationships with children	
	CHCECE054	CHIL 323	Encourage understanding of Aboriginal and/or Torres Strait Islander people' culture	
Reflective Practices	CHCPRP003	WELF 469	Reflect on and improve own professional practice	
	CHCDIV001	CLTS 145	Work with diverse people	
First Aid	HLTAID012	HESC 613	Provide first aid in an education and care setting	

#### Professional Placement Enrolment CRN:





# CHC30121 Certificate III of Early Childhood Education and Care – C3-HS43

	Flexible	e delivery: Enro	l anytime between 1 <sup>st</sup> January 2024 – 30 <sup>th</sup> June 2024		
an	d Tuesday/Wednesday evenin	gs across multipl	ugh Individual Support Sessions commencing semester 1, 202 e campus' (face to face) B111a eLearn schedule for when the workshops are scheduled.	24. Monday (v	irtual)
	All unit	Please en s will have an 1	r <mark>rol into all units in the cluster.</mark> 8-week duration from enrolment start date. stance needed. You can message your teacher through e	el earn.	CRN:
		HLTWHS001	Participate in workplace health and safety	WPHS 101	
1	Regulatory Frameworks	CHCPRT001	Identify and respond to children and young people at risk	CHIL 300	
	Must enrol into all 5 course	CHCECE034	Use an approved learning framework guide practice	CHIL 318	
	reference numbers (CRN's) Teacher:	CHCECE055	Meet legal and ethical obligations in children's education and care	CHIL 324	
		CHCECE056	Work effectively in children's education and care	CHIL 325	
		CHCECE030	Support inclusion and diversity	CHIL 314	
2	Relationships <i>Must enrol into all 3 course</i>	CHCECE033	Develop positive and respectful relationships with children	CHIL 317	
	reference numbers (CRN's) (160 hours required in a regulated early learning centre) Teacher:	CHCECE054	Encourage understanding of Aboriginal and/or Torres Strait Islander people's cultures	CHIL 323	
3	Reflective Practices	CHCPRP003	Reflect on and improve own professional practice	WELF 469	
	Must enrol into all 2 course reference numbers (CRN's)	CHCDIV001	Work with diverse people	CLTS 145	
	Teacher:				
4	Care Practices	CHCECE031	Support children's health, safety, and wellbeing	CHIL 315	
	Must enrol into all 2 course reference numbers (CRN's) (160 hours required in a regulated early learning centre) Teacher:	CHCECE032	Nurture babies and toddlers	CHIL 316	
	Pedagogy	CHCECE035	Support the holistic learning and development of children	CHIL 319	
5	Must enrol into all 4 course reference numbers (CRN's)	CHCECE036	Provide experiences to support children's play and learning	CHIL 320	
	(160 hours required in a regulated	CHCECE037	Support children to connect with the natural environment	CHIL 321	
	early learning centre) Teacher:	CHCECE038	Observe children to inform practice	CHIL 322	
6	First Aid	HLTAID012	Provide first aid in an education and care setting. (This unit can be completed at CIT or through an external provider.)	HESC 469	
Pla	cement required for Regulato	ry Frameworks, F	Relationships and Reflective Practices (60 hrs with 3-6 years	- preschool)	
	cement required for Care Prac hrs with Preschool 3-6yrs)	ctices and Pedago	ogy - (140 hours = 50h with 0 - 12 months & 50hrs with 13 – 2	24 months – ir	nfants &
		Pro	fessional Placement Enrolment CRN:		
Fo	-		workers must complete 2 placements in a registered Early Learning ( our placement requirement.	Centre to achiev	e the
			the minimum 200-hour placement requirement in their workplace		
	per CIT Assessment Policy, the	e teacher has 2 w	Mentor will complete observations in the workplace throughout the eeks from submission date to mark your assessment.		rada —
Ш	Timetables subject to change		ssments are marked Satisfactory, the teacher has 2 weeks to	4 December 202	
	inite casies subject to challge	•		- December 20.	20



### Flexible delivery: Professional Placement and Study Path As a self-paced student, you can choose to study at a pace that suits you. As part of the requirements for the Certificate III qualification, you will need to complete 200hrs of professional placement with children birth to 6yrs of age in a registered Education and Care service. The professional placement hours have been divided up to ensure you have adequate time to compete all the required tasks both written and practical for each of the clusters you enrol in as well as meeting the requirements across all age groups. it is recommended that you only enrol into one (1) cluster at a time. It is recommended that you enrol into the clusters in the order below. **Clusters to Complete Breakdown of hours** Placement **Regulatory Frameworks (RF)** (Assessments 1-8 must be completed prior to **60hrs Preschool** placement) 60hrs with 3-5yrs **Relationships** (Rel) Completing assessments: (Assessments 1a,1b & 2 must be completed prior RF – assessment 9 to placement) Rel – assessment 4 & 5

**Reflective Practices (RP)** (Assessments 1-3 must be completed prior to placement)

Note: •

•

#### For workers in sector and trainees – this placement can be done with the age group you are currently working with.

<b>Care Practices</b> (CP) (Assessments 1-6 must be completed prior to placement)	100hrs Infant + 40hrs Preschool = 140hrs <u>Completing assessments:</u> CP – assessment 7 Ped – assessment 4	For services with infant's rooms 0-1yr + 1-2yr 50hrs with 0-12mths + 50hrs with 12-24mths + 40hrs with 3-5yrs OR
<b>Pedagogy</b> (Ped)	<ul> <li>4 - 1a, 1b, 2a &amp; 2b</li></ul>	For services with infant's rooms 0-2yr
(Assessments 1-3 must be completed prior to	will be with 0-2yrs <li>4 - 3a &amp; 3b will be</li>	100hrs with 0-24mth +
placement)	with 2-6yrs	40hrs with 3-5yrs

#### Please note that this placement can be broken into 2 separate placements – 1 x infants and toddlers = 10hrs and 1 x preschool = 40hrs or can be done as one large placement = 140hrs.

- Applications for placement will be completed via In-place portal and should only be made once you have completed all the required learning and assessments from the units listed for that placement.
- You will need to apply for placement using the link on the flex Homepage.
- Once you have applied for placement you will need to come into the office at the Bruce Campus to collect your **Professional Placement Skills Book.**

If you are unsure as to whether you should apply for placement, please contact your teacher.

#### **Professional Placement options**

When applying for placement please indicate your availability for days of the week and hours per day that you can commit to. Please note that you need to commit to the same days each week for the duration of your placement and your total hours need to equate to the hours outlined above.

Example of hours: 10 days = 6.5hrs per day (inclusive of 1/2hr lunch break = 60hr placement) Days could be:

2 days per week for 5 weeks or

5 days per week for 2 weeks





2024 eLearn Homepage: <u>https://elearn.cit.edu.au/course/view.php?id=219927</u> or search 'ECE Homepage'

# CIT TUGGERANONG TIMETABLE - SEMESTER 1 2024 (Monday 12<sup>th</sup> February 2024 – Friday 28<sup>th</sup> June 2024)

	Term 1, 2024: Week 1 – 9 (Term 1: 12 <sup>th</sup> February 2024 – 12 <sup>th</sup> April 2024)							
Class times:	Monday	Tuesday	Wednesday	Thursday				
		Week 1 – 9	Week 1 – 9	Week 1 – 9				
6:30pm –		<u>13.02.2024 – 09.04.2024</u>	<u>14.02.2024 – 10.04.2024</u>	<u>15.02.2024 - 11.04.2024</u>				
9:00pm		Pedagogy		Pedagogy				
		Returning students only	Self-directed study and	Returning students only				
		Teacher:	tutorial support					
		Week 1 – On campus	See eLearn for details	Teacher:				
		Room: T107		Room: T107				
		Week 2-9 - Virtual Delivery						
	Term 2, 2	2024: Week 10 – 18 (Term 2: 29 <sup>th</sup> A	April 2024 – 28 <sup>th</sup> June 2024)					
Class times:	Monday	Tuesday	Wednesday	Thursday				
	Weeks TBC	Week 10 – 18	Week 10 – 18	Week 10 – 18				
6:30pm – 9:00pm	First Aid	<u>30.04.2024 – 25.06.2024</u>	<u>01.05.2024 – 26.06.2024</u>	<u>02.05.2024 – 27.06.2024</u>				
			Self-directed study and	Pedagogy				
	(HLTAID012)	Pedagogy	tutorial support	reuagogy				
	6:30 pm – 9:00 pm	Returning students only	See eLearn for details	<u>Returning students only</u>				
	Room: TBC	Virtual Delivery		Teacher:				

#### PROFESSIONAL PLACEMENT (not applicable to trainee/apprentices)

All students enrolled in the Certificate III in Early Childhood Education and Care are required to complete a minimum of 200 hours of Professional Placement or Work Placement, in a regulated Early Childhood Education and Care Service. These hours can be broken up into 2/3 shorter Professional Placements, consisting of either:

- 2 x 80 hr placements, + one 40 hr placement
- 1 x 80hr placement and one 120 hr placement

#### **Timing of Placements:**

The **80 hr** placements can be completed when the student has 2 clusters in progress:

- Full time hours 2 weeks in Weeks 14, 15, 16 (Monday to Friday 8 hours per day + 30 minutes lunch break)
- Part time hours 5 weeks in Weeks 12, 13, 14, 15, 16 (2 days a week for 8 hours per day + 30 minutes lunch break
- The **40 hr** placement can be completed when the student has one cluster in progress:
  - 3 weeks in weeks 14, 15, & 16 (2 days a week for 7 hours per day + 30 minutes lunch break)

	National Code	Subject Code	Subject Title	CRN:
Pedagogy	CHCECE035	CHIL 319	Support the holistic learning and development of children	
(Term 1)	CHCECE036	CHIL 320	Provide experiences to support children's play and learning	
	CHCECE037	CHIL 321	Support children to connect with the natural environment	
	CHCECE038	CHIL 322	Observe children to inform practice	
First Aid	HLTAID012	HESC 613	Provide first aid in an education and care setting	

# **Professional Placement Enrolment CRN:**





# STAGE 2: FALCONS 2024

	<u>Care Pra</u>	<u>ctices</u>			<u>Pedagogy</u>	
	Teach <b>Room:</b> I				Teacher: <b>Room:</b> A104	
	<u></u>	ERM 1: Weeks 1 – 9 (	Term One: 1	2 <sup>th</sup> Feb 2024 ·	– 12 <sup>th</sup> April 2024 <b>)</b>	
	Class Time:	Monday	Tue	sday	Wednesday	Thursday
Week 1	9:30am – 12:00pm		Pedagogy		Pedagogy	Care Practices
12/2/2024	12:30pm – 3:00pm				Care Practices	
Week 2	9:30am – 12:00pm		Peda	agogy	Pedagogy	Care Practices
19/2/2024	12:30pm – 3:00pm				Care Practices	
Week 3	9:30am – 12:00pm		Peda	agogy	Pedagogy	Care Practices
26/2/2024	12:30pm – 3:00pm			,	Care Practices	
Week 4	9:30am – 12:00pm		Peda	agogy	Pedagogy	Care Practices
4/3/2024	12:30pm – 3:00pm	•		0 07	Care Practices	_
Week 5	9:30am – 12:00pm	Public Holiday	Peda	agogy	Pedagogy	Care Practices
11/3/2024	12:30pm – 3:00pm			0 07	Care Practices	_
Week 6	9:30am – 12:00pm		Peda	agogy	Pedagogy	Care Practices
18/3/2024	12:30pm – 3:00pm	•		-0-01	Care Practices	
Week 7	9:30am – 12:00pm	Placement Information	Peda	agogy	Pedagogy	Care Practices
25/3/2024	12:30pm – 3:00pm	Tutorial		0-07		
Week 8	9:30am – 12:00pm	Public	Peda	agogy	Pedagogy	Care Practices
1/4/2024	12:30pm – 3:00pm	Holiday		0.01		
Week 9	9:30am – 12:00pm	Placement	Peda	agogy	Pedagogy	Care Practices
8/4/2024	12:30pm – 3:00pm	Pre Prac		0-01		



# STAGE 2: FALCONS 2024

	<b><u>TERM 2:</u> Weeks 10 – 18 (</b> Term 2: 29 <sup>th</sup> April 2024 – 28 <sup>th</sup> June 2024)							
	Class Time:	Monday	Tuesday	Wednesday	Thursday			
Week 10	9:30am – 12:00pm	Placement	Pedagogy	Pedagogy	Care Practices			
29/4/2024	12:30pm – 3:00pm	Full day = 7 hours						
Week 11	9:30am – 12:00pm	Placement	Pedagogy	Pedagogy	Care Practices			
6/5/2024	12:30pm – 3:00pm	Full day = 7 hours						
Week 12	9:30am – 12:00pm	Placement	Placement	Placement	Placement			
13/5/2024	12:30pm – 3:00pm	Full day = 7 hours	Full day = 7 hours	Full day = 7 hours	Full day = 7 hours			
Week 13	9:30am – 12:00pm	Placement	Placement	Placement	Placement			
20/5/2024	12:30pm – 3:00pm	Full day = 7 hours	Full day = 7 hours	Full day = 7 hours	Full day = 7 hours			
Week 14	9:30am – 12:00pm	Public	Placement	Placement	Placement			
27/5/2024	12:30pm – 3:00pm	Holiday	Full day = 7 hours	Full day = 7 hours	Full day = 7 hours			
Week 15	9:30am – 12:00pm	Placement	Placement	Placement	Placement			
3/6/2024	12:30pm – 3:00pm	Full day = 7 hours	Full day = 7 hours	Full day = 7 hours	Full day = 7 hours			
Week 16	9:30am – 12:00pm	Public	Placement	Placement	Placement			
10/6/2024	12:30pm – 3:00pm	Holiday	Full day = 7 hours	Full day = 7 hours	Full day = 7 hours			
Week 17 17/6/2024		ASSES	SMENT RESITS AND GRA	ADING				
Week 18		ASSES	SMENT RESITS AND GRA	ADING				
24/6/2024								



# STAGE 2: FALCONS 2024

Cluster	National Code	CIT Subject Code	Subject Title	CRN:		
Care Dreatings	CHCECE031	CHIL 315	Support children's health, safety, and wellbeing			
Care Practices	CHCECE032	CHIL 316	Nurture babies and toddlers			
Pedagogy	CHCECE035	CHIL 319	Support the holistic learning and development of children			
	CHCECE036	CHIL 320	Provide experiences to support children's play and learning			
	CHCECE037	CHIL 321	Support children to connect with the natural environment			
	CHCECE038	CHIL 322	Observe children to inform practice.			
	Professional Placement Enrolment					
	Semester 1 2024 timetable will include 4 full weeks of placement from week 13 to week 16. This block of placement will cover 160 placement hours required.					

