

Academic needs

- Program and Careers Advice
- Academic support to assist in development of study skills
- Peer tutoring
- > Teachers who recognise the challenges of learners returning to a training environment.
- Clarification of expectations (CIT course, assessments, behaviour at CIT, etc.)
- Basic technology tutoring
- Availability of part-time or full time loads, face to face delivery options or online
- Qualifications that can be managed ideally over a longer period of time if required
- > Training linked to realistic employment options
- CIT Study Support at CIT Bruce and CIT Woden

Psychological needs

- Counselling for personal or study matters
- Psychological support
- Referral for specialist support
- > Equity support and advocacy
- Liaison and advocacy with teaching areas for students with mental health issues or other concerns

Physical/financial

- Availability of computer labs and technology
- Fee assistance, in addition to concessions, for some Centrelink recipients
- Referral to CITSA or possible financial, transportation, clothing, food support for (at the very least) the duration of the course
- Liaison with medical services as required
- CIT sites close to bus stops
- Job seeking skills if required (help with preparation of resumes and practise with interviews)
- Coffee shops and canteens
- > CITSA provides activities and advocacy for students

Students with a disability

- Reasonable adjustments
- A mix of assessment modes that allow students to use their strengths or abilities (not highlight their disability)
- Mentoring, organisational support, reassurance/clarification of task
- Issue of whether to disclose or not and impact on teachers/peers
- > Involvement of an advocate/case worker as required
- The option to withdraw and try again later if things are not going well

Indigenous students

- Yurauna Centre a multi-functional community focussed centre with Aboriginal staff
- Student BBQ provided by CIT student services
- Referrals to other support services within CIT and the ACT region
- Equity issues
- Advocacy and mediation
- Scholarships / Fee assistance
- Academic and tutorial support
- Literacy and Numeracy Assessments
- Enrolment procedures support
- Study assistance
- Time management assistance
- Negotiated places
- Transition programs

Long term unemployed & youth

- Programs to transition from disengagement from work & study to engagement.
- Key pathways identified
- Mainstream engagement: Respect (no indication that they are a special group
- Encouragement to develop core skills in a nonjudgemental environment
- An appropriate sense of collegiality and belonging in the learning environment

Migrant/refugee

- Explanation of the educational culture
- Explanation of the purpose and methods of preparing various written and oral assignments according to Australian and academic conventions
- Job seeking skills if required (help with preparation of resumes and practise with interviews)
- > Links with community organisation such as:
 - Companion House
 - MYS for migrant youth under 25 years of age Canberra Refugee Support
 - MARSS Migrant and Refugee Settlement Services