

CHC40221 – Certificate IV in School Based Education Support (C4-HS45)
Semester 1 2024

Term 1: Weeks 1 – 9

STAGE 1: ROSELLAS				
eLearn Homepage: https://elearn.cit.edu.au/course/view.php?id=219927 or Scan QR Code below				
Term 1: Weeks 1 – 9 (Monday 12 th February 2024 – Friday 12 th April 2024)				
Class times:	Monday	Tuesday	Wednesday	Thursday
9:30am – 12:00pm	<p>Week 1 only 12.02.2024 Orientation Session</p> <p>9:30am – 12:00pm Room: B112</p> <p>Continue to Professional Placement Applications</p> <p>Room: CRN:</p>	<p>Week 1 – 10 <u>13.02.2024 – 30.04.2024</u> Continued to Term 2</p> <p>CHCEDS059 – Contribute to the health, safety, and wellbeing of students.</p> <p>Teacher: Room: K204 CRN:</p>	<p>Week 1 – 8 <u>14.02.2024 – 03.05.2024</u></p> <p><u>Workplace Practices</u></p> <p>CHCPRT001 – Identify and respond to children and young people at risk. CRN:</p> <p>CHCEDS033 – Meet legal and ethical obligations in an education support environment. CRN:</p> <p>Teacher: Room: K204</p>	<p>Week 1 – 13 <u>15.02.2024 – 23.05.2024</u></p> <p>CHCEDS046 – Support students’ literacy learning</p> <p>Teacher: Room: K110 CRN:</p>
12:30pm – 3:00pm	<p>Monday afternoon workshops</p> <p>Week 4 – 04.03.2024 Week 6 – 18.03.2024 Week 7 – 25.03.2024</p> <p>Room: K110</p>	<p>Week 1 – 11 <u>13.02.2024 – 07.05.2024</u> Continued to Term 2</p> <p>CHCEDS051 - Facilitate learning for students with disabilities.</p> <p>Teacher: Room: Online with face-to-face workshops CRN:</p>	<p><u>Workplace Practices</u></p>	
Term Break – Friday 12th April 2024 - Friday 26th April 2024				

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Term 2: Weeks 10 – 18 (Monday 29th April 2024 – Friday 28th June 2024)

STAGE 1: ROSELLAS				
eLearn Homepage: https://elearn.cit.edu.au/course/view.php?id=219927 or Scan QR Code below				
Term 2: Weeks 10 – 18 (Monday 29 th April 2024 – Friday 28 th June 2024)				
Class times:	Monday	Tuesday	Wednesday	Thursday
9:30am – 12:00pm	<p>Week 10 – 17 <u>29.04.2024 – 17.06.2024</u></p> <p>CHCEDS056 - Support students with Autism Spectrum Disorder</p> <p>Teacher: Room: K204 CRN:</p>	<p>Continuing: Week 10 <u>30.04.2024</u></p> <p>CHCEDS059 – Contribute to the health, safety, and wellbeing of students.</p> <p>Teacher: Room: K204 CRN:</p>	<p>WEEK 10 or 16 TBC</p> <p>First Aid</p> <p>8:30am – 5:00pm 1 day only Elective choice</p> <p>Room: TBC CRN:</p>	<p>Week 10 - 13 <u>02.05.2024 – 23.05.2024</u></p> <p>CHCEDS046 – Support students’ literacy learning</p> <p>Teacher: Room: K110 CRN:</p>
12:30pm – 3:00pm	<p>Week 10 to 18 <u>29.04.2024 – 24.06.2024</u></p> <p>CHCEDS048 - Work with students in need of additional learning support</p> <p>Online with workshops</p> <p>Teacher: Room: CRN:</p>	<p>Continuing: - Week 10 – 11 <u>30.04.24- 07.05.2024</u></p> <p>CHCEDS051 - Facilitate learning for students with disabilities.</p> <p>Online with face-to-face workshops</p> <p>Teacher: Room: CRN:</p>		<p>Week 10 – 11 <u>02.05.2024 – 09.05.2024</u></p> <p>Practical Placement Tutorial</p>
		<p>Week 11 – 15 <u>07.05.2024 – 05.06.2024</u></p> <p>Professional Placement – CRN:</p> <p>Tuesday and Wednesday 6 hrs per day including lunch = 60hrs</p>		
<p>Week 18 <u>24.06.2024</u> ASSESSMENT – RESITS – GRADING</p>				

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STAGE 1: ROSELLAS

National Code	CIT Subject Code	Subject Title	CRN:
CHCPRT001	CHIL 300	Identify and respond to children and young people at risk	
CHCEDS033	CHIL 345	Meet legal and ethical obligations in an education support environment	
CHCEDS059	CHIL 351	Contribute to the health, safety, and wellbeing of students.	
CHCEDS048	CHIL 343	Work with student in need of additional support	
CHCEDS046	CHIL 347	Support students' literacy learning	
CHCEDS051	CHIL 344	Facilitate learning for student with disabilities	
CHCEDS035	CHIL 352	Contribute to student education in all development	
CHCED056	CHIL 349	Provide support to students with autism spectrum disorder	
HLTAID012	HESC 613	Provide first aid in an education and care setting.	
PROFESSIONAL PLACEMENT CRN:			

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CHC40221 – Certificate IV in School Based Education Support (C4-HS45)
 Semester 1 2024 (Monday 12th February 2024 – Friday 28th June 2024)

STAGE 2: PENGUINS				
eLearn Homepage: https://elearn.cit.edu.au/course/view.php?id=219927 or Scan QR Code below				
Term 1: Weeks 1 – 9 (Monday 12 th February 2024 – Friday 12 th April 2024)				
Class Times:	Monday	Tuesday	Wednesday	Thursday (Check subject guide for F2F, online and virtual sessions)
AM 9:30 am – 12:00 pm		<p>Week 1 – 10 <u>13.02.2024 – 30.04.2024</u></p> <p>Support Student Behaviour CHCEDS058 - Support the implementation of behaviour plans CRN:</p> <p>CHCEDS061 - Support responsible student behaviour CRN:</p>	<p>Week 1 – 6 <u>14.02.2024 – 20.03.2024</u></p> <p>CHCEDS054 - Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' culture. Teacher: Room: K110 CRN:</p>	<p>Week 1 – 13 <u>15.02.2024 – 23.05.2024</u></p> <p>Facilitation of student learning CHCEDS042 – Provide support for e-learning. CRN:</p> <p>CHCEDS047 – Assist in facilitation of student learning. CRN:</p> <p>Teacher: Room: K206</p>
12:30 am – 3:00pm		<p>Teacher: Room: K110</p>	<p>Week 1 – 7 <u>14.02.2024 – 27.03.2024</u></p> <p>CHCEDS045 - Support students' mathematics learning. Teacher: Room: CRN:</p>	<p>Week 1 – 13 <u>15.02.2024 – 23.05.2024</u></p> <p>Reflective practices CHCDIV001 – Work with diverse people CRN:</p> <p>CHCPRP003 – Reflect on and improve own professional practice. CRN:</p> <p>Teacher: Room: K206</p>
Term Break – Friday 12 th April 2024 - Friday 26 th April 2024				

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Term 2: Weeks 10 – 18 (Monday 29th April 2024 – Friday 28th June 2024)

STAGE 2: PENGUINS		eLearn Homepage: https://elearn.cit.edu.au/course/view.php?id=219927 or Scan QR code below		
Term 2: Weeks 10 – 18 (Monday 29 th April 2024 – Friday 28 th June 2024)				
Class Times:	Monday	Tuesday	Wednesday	Thursday
AM 9:30 am – 12:00 pm		Week 10 <u>30.04.2024</u> Support Student Behaviour CHCEDS058 - Support the implementation of behaviour plans CRN: CHCEDS061 - Support responsible student behaviour CRN:	Week 10 <u>01.05.2024</u> Prac Tutorial Orientation	Week 10 – 13 <u>02.05.2024 – 23.05.2024</u> Facilitation of student learning CHCEDS042 – Provide support for e-learning. CRN: CHCEDS047 – Assist in facilitation of student learning. CRN: Teacher: Room: K206
12:30 am – 3:00pm		Teacher: Room: K110		Week 10 – 13 <u>02.05.2024 – 23.05.2024</u> Reflective practices CHCDIV001 – Work with diverse people CRN: CHCPRP003 – Reflect on and improve own professional practice. Teacher: CRN: Teacher: Room: K206
		Professional Placement – CRN: Week 11 – 15 <u>06.05.2024 – 07.06.2024</u> Tuesday & Wednesday 6hrs per day incl lunch = 60 hrs		Week 14 - 15 <u>30.05.2024 - 06.06.2024</u> Prac Tutorial
Week 16 – Week 18 10.06.2024 – 28.06.2024 (Monday 10.06.2024 - Public Holiday) ASSESSMENT – RESITS – GRADING				

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STAGE 2: PENGUINS

National ID Code	CIT Subject Code	Subject Title	CRN
CHCEDS058	CHIL 350	Support implementation of behaviour plans	
CHCEDS061	CHIL 353	Support responsible student behaviour	
CHCEDS054	CHIL 323	Encourage the understanding of Aboriginal and/or Torres Strait Islander peoples' cultures	
CHCEDS045	CHIL 346	Support students' mathematics learning	
CHCEDS042	CHIL 354	Provide support for e-learning	
CHCEDS047	CHIL 348	Assist in facilitation of student learning	
CHCDIV001	CLTS 145	Work with diverse people	
CHCPRP003	WELF 469	Reflect on and improve own professional practice.	
	ELRN	School Based Education Support placement enrolment	

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Part time SWANS eLearn Homepage: https://elearn.cit.edu.au/course/view.php?id=219927 or Scan QR Code below				
Term 1: Weeks 1 – 9 (Monday 12 th February 2024 – Friday 12 th April 2024)				
Class Time:	Monday	Tuesday	Wednesday	Thursday
	No Class.	Week 1 Only <u>13.02.2024</u> <i>Week 1 includes Orientation and placement application</i> Orientation Session: 4:00pm – 5:30pm Room: A022 <u>Continue to:</u> Professional Placement Application Room: A107 Teacher:		
EVENING 4:00pm – 7:00pm		Week 2 – 9 <u>20.02.2024 – 09.04.2024</u> Contribute to the Health, Safety and Wellbeing of students (CHCEDS059) CRN: Room: B108 Teacher:	Week 1 – 12 <u>14.02.2024 – 15.05.2024</u> Support Students' Literacy Learning (CHCEDS046) CRN: Room: B108 Teacher:	Week 1 – 12 <u>15.02.2024 – 16.05.2024</u> Support Student Behaviour (CHCEDS058 & CHCEDS061) CRN: Room: B108 Teacher:
Term Break – Friday 12 th April 2024 – Friday 26 th April 2024				
Term 2: Weeks 10 – 18 (Monday 29 th April 2024 – Friday 28 th June 2024)				
Class Time:	Monday	Tuesday	Wednesday	Thursday
	No Class.		Continuing: - Week 10 – 12 <u>01.05.2024 – 15.05.2024</u> Time: 4:00pm – 7:00pm Support Students' Literacy Learning (CHCEDS046) Room: B108	Continuing: - Week 10 – 12 <u>02.05.2024 – 16.05.2024</u> Time: 4:00pm – 7:00pm Support Student Behaviour (CHCEDS058 & CHCEDS061) Room: B108
		Week 13 – 15 (3 weeks) <u>21.05.2024 – 06.06.2024</u> Professional Placement - 6 hours per day including lunch break = 54hrs		
EVENING 4:00pm – 7:00pm	Week 10 – 17 <u>29.04.2024 – 17.06.2024</u> Reflective Practices (CHCPRP003 & CHCDIV001) CRN: Room: Virtual/Self-Directed Teacher:	Week 10 – 17 <u>30.04.2024 – 18.06.2024</u> Reflective Practices (CHCPRP003 & CHCDIV001) CRN: Room: B108 Teacher:	Week 13 - 18 <u>22.05.2024 – 26.06.2024</u> Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures (CHCECE054) CRN: Room: TBA Teacher:	Week - TBA Provide First Aid in and education and care setting. (HLTAID012) Elective choice Room: TBA

Subject/Cluster Name	National Code	CIT Subject Code	Subject Title	CRN:
Health, Safety and Wellbeing of students	CHCEDS059	CHIL 351	Contribute to the health, safety, and wellbeing of students.	
Support Student Behaviour	CHCEDS058	CHIL 350	Support the implementation of behaviour plans	
	CHCEDS061	CHIL 353	Support responsible student behaviour	
Support Literacy Learning	CHCEDS046	CHIL 347	Support students' literacy learning	
Aboriginal/Torres Strait Islander	CHCECE054	CHIL 323	Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures	
Reflective Practices	CHCPRP003	WELF 469	Reflect on and improve own professional practice	
	CHCDIV001	CLTS 145	Work with diverse people	
First Aid - <i>Elective choice</i>	HLTAID012	HESC 613	Provide First Aid in and education and care setting.	

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